

## Mail on Friday

## Redhill Primary Academy and Nursery Weekly Newsletter

Email us at: parentcontact@redhillprimary.co.uk

#### Pupil Voice/Sports Teams Photos

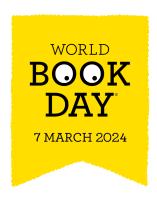
The school photographer will be visiting us on Wednesday 21st February to take photos of our Pupil Voice and the Sports Teams.

If your child has PE on this day, and is part of a Pupil Voice Group, please can they attend school in their full school uniform and bring their PE kit to school in a bag.

If your child has been part of a sports team this year, they will be given a kit to wear on the day.

Thank you

#### **World Book Day**



This year's World Book Day will take place on **Thursday 7th March**.

We are very lucky to be joined by a local author, Pete White, who is a mental health author publishing books for adults and children to help them understand and speak more openly about mental health. He will have some of his books available to purchase on the day, at a discounted price, and the opportunity to have it signed by the author himself (details to follow).

We have also decided to take part in a Book Swap Day, as it is a great way to share your love of reading and discover exciting new books, as well as give children the opportunity to choose a book for themselves that excite them and start to build a lifelong love of reading. Children can bring in a book that they no longer want and swap it on the day (books in good condition only please).

As usual, we are all looking forward to seeing your child dressed up in costume as one of their favourite book characters. Teachers cannot wait to get involved too!

The World Book Day website has lots of ideas on how to do this with as much or as little effort as you would like. There are some excellent ideas to get you started: <a href="Dressing Up - World Book Day">Dressing Up - World Book Day</a>
Your child will receive a £1 book token to spend on a FREE book, or to save £1 on another full price book of their choice.

Full details are available at <a href="www.worldbookday.com">www.worldbookday.com</a> where you can see the fabulous books that are on offer this year.

World Book Day is a super event to celebrate reading, but reading to and with your child is important every single day to ensure your child can learn to their fullest potential.

Happy reading.

The kitchen have produced an exciting World Book Day menu which will be served on 7th March.

Please find details attached.



Thursday 7th March 2024

Oven Baked MudBurger

or

Vegetarian Mudburger featured in 'James & The Giant Peach'

Witches' Finger Chips from 'The Witches!'

**Amazing Seasonal Vegetables** 

Snozzcumber Salad
Will be available in the Salad Wheelbarrow
From 'The Big Friendly Giant'
(BFG)

Willy Wonka Chocolate Cup Cakes

Consumed in Charlie & The Chocolate factory

#### Reception and Nursery invitation to 'Story time '

Enjoy story time with your child as they listen and join in with the class teacher.

Instilling a love of reading early gives a child a head start on expanding their vocabulary and building independence and self-confidence. It helps children learn to make sense not only of the world around them but also people, building social-emotional skills and of course, imagination. Here at Redhill we understand the importance of hearing children read as well as reading to the children. We would like to invite you to come and join in with our story time on Friday 8th March at 2.45pm.

We look forward to seeing you.

EYFS team

#### **Boot Swap**

Redhill Primary Academy are looking to offer children a football boot swap shop within school. We would like to ask if there any children with spare or old football boots they no longer require and are happy to donate to school. We plan to set up a swap shop in the future where children can bring old boots they have outgrown and swap for a bigger size. Any donations to begin with would be appreciated and accepted via the school office; please can we ask they come in a plastic bag as clean as possible. We hope in time this will be able to help families and give all children in school the opportunity to play football regularly.



#### Wearing the Correct Footwear in PE

It is important to wear the correct footwear when taking part in any type of physical activity. Incorrect footwear can lead to injuries such as heel pain, shin splints, shin pain, back pain, sore calf muscles and ankle sprains and breaks. By wearing the correct footwear, injuries are less likely.

#### Tips for buying athletic shoes for PE

We would advise that you start by buying yourself a good pair of general-purpose running shoes. These do not need to be expensive as long as they provide good cushioning and support.

Fashion footwear such as Vans, Toms or high tops are not suitable.

Thank you.

### Sports News Year 5/6 Football Team

Well done to our year 5/6 football team; they are through to the semifinals of the SSFCA cup after winning 6-0. The team are Henry Anslow, Travis Langley, Joe Kirkpatrick, Zidane Al-Chamaa, Leo Sappor, Harrison Sharif Bhella, Noah McGuire and Sam Walker.



#### Sports News

#### **KS1 Tennis Festival**

Our KS1 children represented the school in a Tennis festival, working on coordination and agility to help them in hitting the ball. They were: Ava Lovece, Daniel Muganda, Arlo James, Bailey Richardson, Jacob Alexander and Quinn Huxley.



#### Year 5/6 Football Team

Well done to our 5/6 football team; they are through to the final of the Telford and Wrekin Cup after a 4-0 win in the semi final. Henry Anslow, Travis Langley, Joe Kirkpatrick, Zidane Al-Chamaa, Leo Sappor, Harrison Sharif Bhella, Noah McGuire, Sam Walker.



#### **KS2 Archery Team**

Well done to our KS2 Archery team who represented us in the Archery Festival. Daniel Hemuka, Luca Lovece, Frankie Fry, Abi Backhouse and Abi Stokes.



#### Year 5/6 Mixed Cricket Team

Well done to our 5/6 Mixed Cricket team who finished 2nd in Telford. Some brilliant cricket skills were on display. Shivendra Tiwari, Henry Anslow, Travis Langley, Joe Kirkpatrick, Jessica Hobbs, Annabelle Hobbs, James Jennings Preece, Harveer Sohal, Kian Holdsworth and George Nicholls.



#### What is my child learning about this term?

After feedback in our recent parent questionnaire, we would like to share with you what topics your child will be covering during the spring term. We would also like to remind you that our whole year overviews can be found on our website here: <u>Curriculum Overview - Redhill Primary Academy</u>

#### Nursery

	<u>ivarser y</u>	
	Spring	
	A Valued Me Driver 1: Responsibility—link to learning, Healthy Me Jigsaw Incl. E- safety week	
	A Valued Me Driver 2: Empathy—link to RE Easter	
	World Book Day and Healthy Lifestyles week	
Topic	Nursery Rhymes	Nursery Rhymes
Role Play/ Displays	Science lab/Farm	
Literacy	Selection of different nursey rhymes	Selection of different nursey
	Arroghhh spider-Spiders	rhymes
	Chicken Liken-Traditional tale	5 little ducks-Life cycles
		Trees-non fiction
Maths	Counting rhymes	Shape
	N1 Number 2 (4c's)	Spatial awareness
	N2 Number 5	N1 Number 1 and 2
	Measure – Weight	N2 Number 4 and 5
	Child initiated continuous planning Where do I	Weather pattern
Understandin g the World	live? Human and physical features	
(Geography Skills)		
Understandin g the World	Old and new nursery rhymes/games—invite grandparent in to share	
(History Skills)		
Understandin g the World	Welly walk– winter/Spring changes and weather.	Welly walk– Spring changes and weather.
(Science Skills)	Minibeasts	Life cycles
Understandin g the World	Chinese new year day	Hot cross buns/ Easter story
(R.E Skills)		
EAD	Child initiated continuous planning	Easter craft day
(DT Skills)		
EAD	Child initiated continuous planning	Spring changes linking to science
(Arts Skills)		pictures using different media
EAD (Music Skills)	Nursery rhymes	Nursery rhymes
PSE	Healthy me	Relationships
(Jigsaw)	,	
Physical	Moving in different ways	Dance
Development Trips	Farm	
	* 50.111	

#### Year 1

	Spring	
	A Valued Me Driver 1: Responsibility—link to learning, Healthy Me Jigsaw ind. E-safety week	
	A Valued Me Driver 2: Empathy—link to RE Easter	
	World Book Day and Healthy	Lifestyles week
Geography	The UK and it's capital cities	
History		The Great Fire of London cause/effect/dff interpretations sources of evidence belief dfferences Samuel Pepys
Literacy	Poetry (Rhyming and Pattern)- What is Pink? By Christina Rossetti Narrative—The Gingerbread Man.	Diary Entry—Toby and the Great Fire of London by Margaret Nash & Jane Cope
	Narrative—The Gingerbread Mari.	Linked with History topic.
Whole class texts	What is Pink? By Christina Rossetti The Gingerbread Man Want to Play trucks by Ann Stotts Chicken Licken Snow White Worm loves Wom by Mike Cunato Six Dinner Sid by Inga Moore My world, your world by Melanie Walsh Hig by Jez Alborough The Story of Datini Chand	Toby and the Great Fire of London by Margaret Nash & Jane Cope Ten lime Pirates by Mike Browniow & Simen Biolecty The Gruffalo by Julia Donaldson Sieeping Beauty Martin Luther King Little People Big Dreams Hair, it's a family affair by Mylo Freeman
Maths	Geometry—Shape Place Value Number—Multiplication and Division Measurement—Length and Height Measurement—Weight and Volume Number—Fractions	
Art	110010-01-11000	
DT		Food- Healthy snack (Fairtrade link)
Science	Animals including humans	
Music		Animals
Jigsaw	Dreams and Goals	Healthy Me (Fairtrade link)
PE	Gymnastics	Dance—animals
Computing	Invasion ball skills—netball and basketball Team games/OAA  Creating Media— Digital Writing	
RE		
Trips	Respect for Everyone Theatre Group - Great Fire of London Trip/Our local library	
mps	meane Group - Great rine of London Improur local library	

#### Reception

Author of the term	Spring	
	Jill Murphy	
	Healthy Lifestyles week	
Little People Big Dreams—Important People to us	Florence Nightingale—founder of modern nursing. Marcus Rashford—footballer who helped families to get meals during COVID	Queen Elizabeth11 -longest serving monarch. Captain Torn Moore—British Army officer who raised money for charity.
Topic Role Play/Displays	Castles/Homes Role play 3 title pgs houses 10th February—Chinese New Year	Castles/Homes Role play Jack and the beanstalk Little Red Riding Hood Mothers Day—10th March Easter - 31st March
Literacy	Narrative / traditional tales The 3 Little Pigs The True Story of the 3 Little Pigs	Narrative / traditional tales Jack and the Beanstalk supporting texts Non Fiction growing. Little Red Riding hood
Maths	Comparing numbers to 5, 6,7,8 Matching pairs and combining groups 3D shapes	9 and 10, comparing numbers to 10 Number bonds to 10 Time Lengths and height
Understanding the World (Geography Skills)	Handa's surprise story—look at homes here and there	Child Initiated continuous planning
Understanding the World (History Skills)	Old and New homes—Milly-Molly-Mandy stories	Castles—what were castles used for
Understanding the World (Science Skills)	Welly Walk	Growing—Planting beans Welly Walk
Understanding the World (R.E Skills)	Chinese New Year Day – 10th February Computing—digital drawing	Easter Special Times
EAD (DT Skills)	Making sandwiches for the pigs (Fairtrade Link) Healthy eating Dental hygiene link	Child Initiated continuous planning
EAD (Arts Skills)	Drawing / colour / lines	Child Initiated continuous planning
EAD (Music Skills)	Child Initiated continuous planning	Music Instruments
PSE	Healthy Me + Online safety	Changing Me
Physical Development	Gymnastics Ball skills	Dance Gymnastics
Trips		

#### Year 2

	<u>ICUI E</u>	
	Spring	
	A Valued Me Driver 1: Responsibility—link to learning, Healthy Me Jigsaw incl. online safety week	
	A Valued Me Driver 2: Empathy—link to RE Easter	
	World Book Day and Healthy	Lifestyles week
Geography	Settlements	
	A look at settlements in the UK including an island home.	
History		Life and times of a Victorian Child's life -mining link Clothing/School/Entertainment Britain has influenced the WW
Literacy	Story with a familiar setting –The Snow Dragon – Fiona Woodcock & Abi Elphinstone	Narrative -Light house keepers lunch
	Non Chronological report - Dragons	Poetry Poem on a Theme—Beach Counting
	Texts - The Snow Dragon,	Texts - The Lighthouse Keeper Lunch
Whole Class Texts	The Bernard West Leads Leads	You Wouldn't Want to Be a
whole Class Texts	The Dragonsitter - Josh Lacey  The Big book of the UK—Imogen Russel Williams and Louise Lockhart	Victorian Schoolchild - John Malam
	Strong - Rob Kearney and Eric Rosswood	Caring for the world - Our Values
	Katie Morag	Somebody Swallowed Stanley—Sarah Roberts
Maths	Number: Multiplication and Division Statistics	Geometry: Properties of shape Number: Fractions
Art		Living Things - Drawing and Sculpture
Art DT	Food Technology- Perfect Pizza (Fairtrade link)	
	Food Technology- Perfect Pizza (Fairtrade link) Plants	
DT	(Fairtrade link)	Sculpture
DT Science	(Fairtrade link)	Sculpture  Living Things
DT Science Music Jigsaw PE	(Fairtrade link) Plants	Sculpture  Living Things  Animals
DT Science Music Jigsaw PE Computing	(Fairtrade link) Plants  Dreams and Goals Dance & Invasion Ball Skills (Netball and	Living Things Animals Healthy Me Athletics & Dance
DT Science Music Jigsaw PE	(Fairtrade link) Plants  Dreams and Goals  Dance & invasion Ball Skills (Netball and Basketball)	Sculpture  Living Things  Animals  Healthy Me

#### Year 3

	Spring	
	A Valued Me Driver 1: Responsibility—link to learning, Healthy Me Jigsaw incl. E-safety Week	
	A Valued Me Driver 2: Empathy—link to RE Easter	
	World Book Day and Healthy Lifestyles Week	
Geography	World Book Day and Hea	Local Area Study Where does
Geography		our fruit come from?
History	Bronze/Iron Age	
Literacy	Instructions and recipes	Narrative-historical story-Mary
	Information text -Rocks and Soils	Anning
	Sectoric Ma Sec. Decid Debt	Poetry-narrative poems oral readings
Story Time	Fantastic Mr Fox - Roald Dahl	George's Marvellous Medicine- Roald Dahl
	The Pebble in My Pocket	Stars with Flaming Tails-poems
	Mary Anning (Little people Big Dreams)	by Valerie Bloom
	The Fossil Girl-Catherine Brighton	Macavity The Mystery Cat
	Great Women Who Worked Wonders- Maria Sibylla Merian-natural scientist	Great women who changed the world-Mary Anning, Marie Curie Ada Twist scientist Rose
	How to Wash a Woolly Mammoth	Reveree engineer
Maths	Multiplication and Division, Money, Statistics, Properties of Shape and	
	Fractions	
Art		
DT	Cooking Fairtrade cookie	es (Fairtrade link)
Science	Rocks and soil	Forces and magnets
Music	Singing, listening and recorders-	introduction to staff notation
PHSCE	Dreams and Goals, Online Safety and	
French	No Outsiders Animals I Like an	No Outsiders
Hench		
PF	Carnival and Playg  Dance– Dance of the Ages and	Tennis and Hockey
, r	Tag Rugby	Termis and Flockey
	r og r og y	
Computing	Animation and Online Safety	
RE	Hinduism	
	Easter themed day	
Trips	Recorder festival	Forest School
	Shropshire Hills - Iron Age Experience	

#### Year 5

	<u>Year 5</u>	
	Spri	ng
	A Valued Me Driver 1: Responsibility—link to learning, Healthy Me Jigsaw incl. E-safety week	
	A Valued Me Driver 2: Em	pathy—link to RE Easter
	World Book Day and H	ealthy Lifestyles week
History		
	Local History/Ge	eography Study
Geography	How has Priorslee o	
Literacy	Narrative	Non-narrative
	Dystopian story linked to Floodland	Lily Cartwright's Diary—local study link)
		Non-narrative
		Historical Enquiry Report (local heritage)
Guided	Floodland, Non-Fiction	: What is a cathedral?
Reading		
Story Time	Final Cut, I am not a label (biographies), Poems from other cultures	
Maths	Multiplication and division (written strategies), fractions, decimals, percentages,	
	,	
Art DT	Observational drawing / co	ollage (local history link)
Science	Mixtures and	Desetions
Music	Singing in parts, Frere	, , ,
PSHE	Dreams and Goals, No Outsiders and Online Safety	Healthy Me, No Outsiders and Online Safety
	,	Offilial e Salety
	(Fairtrade link)	
French	Healthy Eating—Going to Market	Clothes, Colours, Fashion Shows
PE	Gymnastics	Swimming
	Tag Rugby	Hockey
Computing	Vector Drawing + Online Safety	
RE	Religion and	·
	UC-What does it mean if God is holy and loving? What did Jesus do to save the world?	
	Easter themed day	
	Caster the	ined day
Trips	Blists Hill	
	Local Area Walk	

#### Year 4

	<u></u>	
	Spring	
	A Valued Me Driver 1: Responsibility—link to learning, Healthy Me Jigsaw Incl. E-safety week	
	A Valued Me Driver 2: Empath	hy—link to RE Easter
	World Book Day and Health	ny Lifestyles week
Geography	Kenya, Makalolwe - Contrasting location Redhill to Makalolwe and surrounding areas.	
History		African Kingdoms: Benin, Kush,
Guided Reading	Ice Palace - Robert Swindells	Journey to Joburg-Beverley Naidoo
Whole class texts	Matilda by Hilaire Belloc (poetry)	Life Doesn't Frighten Me by Maya Angelou
lexis	The Akimbo Adventures by Alexander McCall Smith	Aalfred and Aalbert by Morag
	Fish: A tale about ridding the ocean of plastic pollution	Hood
	Tidy by Emily Gravett	
	Idia of the Benin Kingdom (Our Ancestries Aire	
	Njinga of Ndonga and Matamba by Ekiuwa Alre	
	Salt in his shoes by Deloris Jordan	
	Dogs don't do Ballet by Anna Kemo and Sarah Oglivie	
Literacy	Persuasive writing, science link (cars and uniform) Poetry-exploring form, Tanka	Stories from around the world (Africa)
Maths	Number: Multiplication and Division Measurement: Area Number: Fractions	Number: Fractions Number: Decimals Statistics
Art	Drawing / Printing Esther Mahlangu	
DT		Cooking Githeri - A Kenyan traditional meal (Fairtrade link)
Science	Respecting our Environment	Digestion
Music	Learning to play the recorder Recorders	
PSHCE	Dreams and Goals	Healthy Me
	No Outsiders + Online safety	No Outsiders + Online safety
French	Family Tree and Faces	Celebrating Carnival/Body Parts
PE	Dance-African /Football	Hockey//Basketball
Computing	Unit 2: Audio editing and online safety	
RE	How do we show we care? What is it like to follow God? Easter themed day	
Trips	Visitors in school to support topics e.g. dentist, chef Library visit, church visit, Recorder festival	

#### Year 6

	Spr	
	Spring A Valued Me Driver 1: Responsibility—Healthy Me Jigsaw incl. Online Safety Week A Valued Me Driver 2: Empathy—link to RE Easter World Book Day and Healthy Lifestyles week	
Geography	Comparison of Brazil and UK	
History		Vikings
Literacy	Non-narrative (reports and biographies linked to Brazil topic) Narrative (linked to Pele)	Non-narrative (reports linked to Vikings topic) Narrative (linked to Viking Boy)
Guided Reading	Viking Boy—Tony Bradman Non-fiction Comprehension Poetry—The Way Through the Woods, The Dragon of Death	
Whole class story time (children's choice)	The Boy at the Back of the Class Poetry—Timothy Winters The Only Way is Badger A Day in the Life of Marlon Bundo Introducing Teddy	
Maths	Number: Decimals Number: Percentages	Measurement: Perimeter, Area and Volume Number: Ratio Number: Algebra
Art		
DT		
Science	Living things	Electricity
Music	Singing, listening & composition	
PSHCE	Jigsaw: Dreams and Goals No Outsiders + Online safety	Jigsaw: Healthy Me No Outsiders + Online safety
French	Playing and Enjoying Sport	Funfair Favourites
PE	Indoor Athletics and Football	Hockey and Basketball
Computing	Variables in games + Online safety	Online safety
RE	Religion and the Individual Easter themed day	
Trips		Theatre Visit





This week, children from KS1 and KS2 have taken part in online safety workshops led by the talented professionals at One Day Creative.

In Year 5 and Year 6, children completed a session entitled, Mirror Mirror, which focused on beauty and body image. Children discovered how images in the media (including online) do not always reflect reality and discussed ways to encourage positive body image.

The facilitator started the session by showing some images of significant people from the past and present, sharing that some were very keen on their self-image and others not so much. The children were then asked to discuss if they feel pressure to use filters on your photos and asked if we are consistently changing things online, is that showing our true selves? As a group, the children were able to determine that we shouldn't ever be made to feel that we need to modify or filter our photos. And if they were concerned about their body image or lacking in confidence, that it is important to talk to a trusted adult. The next activity involved the children considering a range of scenarios and creating two sets of freeze frames, which represented a filtered version and an unfiltered version. The children were incredibly creative and thought carefully about the reality of these situations.

To finish the session, the facilitator read out a scenario, whilst the children were asked to act it out.



Lucy is trying to take the perfect selfie to post online. Freya thinks she always looks great and has loads of likes. Joey posts 3/10 with a winking face. Lots of people like his comment and add their own jokes. Joey isn't sure if comments are a joke or not. Lucy takes the post down.



The children were then asked to consider the following questions:

What emotions is Lucy feeling at this time? She may be confused as to why she is getting all this negative feedback about the photo and upset that people are commenting on her post.

How does Freya and Joey feel? Freya would feel a mix of emotions as she wants more likes than Lucy but she will be feeling more pressure to post images which are perfect as a result of Lucy's experience. Joey may be feeling guilty as he made the original joke, and doesn't want to upset Lucy.

Some children then summarised the key messages from today's workshop, which was for us all to remember that whatever you see online isn't always real and to try not to compare yourself to others online.







5.2.23 This week we have talking about being safe when online. In Nursery we listened to stories about how to be safe and talked about who we would tell if we were worried about something we saw or didn't like.









## Reception E Safety Week

This week is E-Safety Week. We have been talking about how to stay safe when online and what we should do if we are unsure about something we see.

We listened to the story of 'Smartie the Penguin'. In the story, Smartie has pop-ups appear on his new tablet. He has to decide if he should fix it himself or tell a trusted grown up.

We helped Smartie make the right choice.





#### Online Safety Week Year One & Two

In school, we have been learning about how to stay safe on the internet. In Year 1, we have done lots of different activities to show our understanding of this. In our lessons, we looked at

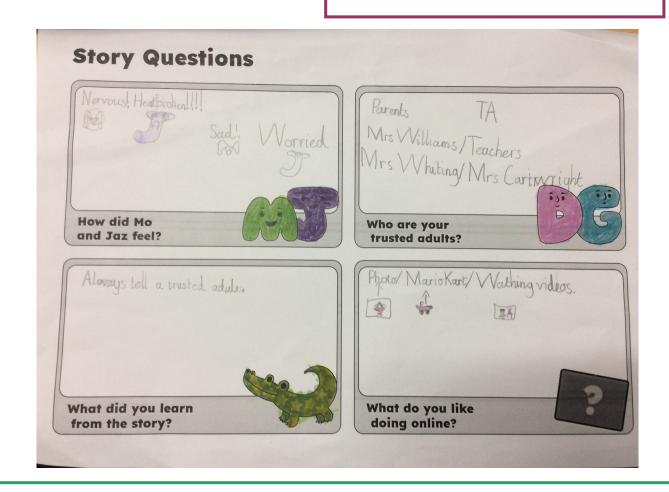
- What information we can share online
  - How to stay safe online
- What you should do if something makes you feel unsafe online
  - We learnt that not everyone can be trusted online





We shared this story and discussed the mistakes Mo and Jaz made whilst playing online. We talked about how to avoid these mistakes and what to do if we made a mistake ourselves.

We talked about the importance of speaking to a



# A note from the Friends of Redhill Primary Academy







#### Valentine's Disco

A huge thank you to all of those that attended the Valentine's Disco, as well as all the volunteers who help made the event a massive success. We hope the children had a wonderful time - we raised over £1340 for Redhill

#### **Pre-loved Uniform Purchasing**

Don't forget that you can order pre-loved school uniform online! It can help you keep costs down without sacrificing quality, not to mention it's good for the planet The uniform we have is of really good quality.

Anything bought raises money and is put towards the school.

Follow the link below to PTA Events, click 'Shop' then 'Uniforms & Merchandise' to see what's available and to purchase!

https://www.pta-events.co.uk/friendsofredhillprimaryacademy/

#### **Dates For Your Diary**

We have lots of exciting events coming up. More information will be available closer to the time, so make sure you follow our Facebook page to keep updated and reminded:

- King Cone Ice Cream Van Friday 22<sup>nd</sup> March
  - Mufti-Day Friday 19<sup>th</sup> April
- Chocolate Hamper Prize Draw Thursday 25<sup>th</sup> April
  - End of Year Discos Wednesday 26th June
    - Leaver's Hoodies End of June
    - Year 6 Prom July, date TBC
  - King Cone Ice Cream Van Friday 19<sup>th</sup> July

#### **Easy Fundraising**

A huge thank you to all who have logged on and used Easy Fundraising.

You can win a £100 donation this week only by signing up by Sunday!

Please support Redhill Primary Academy and raise FREE donations with your everyday online shopping at Tesco, eBay, M&S, Expedia, Just Eat and many more! Join this month and we could win a £250 donation. Sign up here: <a href="https://www.easyfundraising.org.uk/causes/redhillprimaryacademy/">https://www.easyfundraising.org.uk/causes/redhillprimaryacademy/</a>

Thank you!



# Upcoming, Suents, 2024





FEBRUARY

OS

Valentine's

Disco

MARCH
22

King Cone Ice Cream
Van

APRIL
19
Mufti Day
Bring in an item of chocolate

APRIL 25 Chocolate Hamper Prize Draw **26**End of Year Discos

JUNE
LAST WEEK

Leavers Hoodies

JULY
TO BE
CONFIRMED

Year 6 Prom

19 King Cone Ice Cream Van



Scan the QR code to book tickets to events

\*Dates are subject to change\*



Friday 19th April - Mufti Day - children to bring in an item of chocolate for the winning hampers

Thursday 25th April - Draw will be held Friday 26th April - All prizes will be given to children

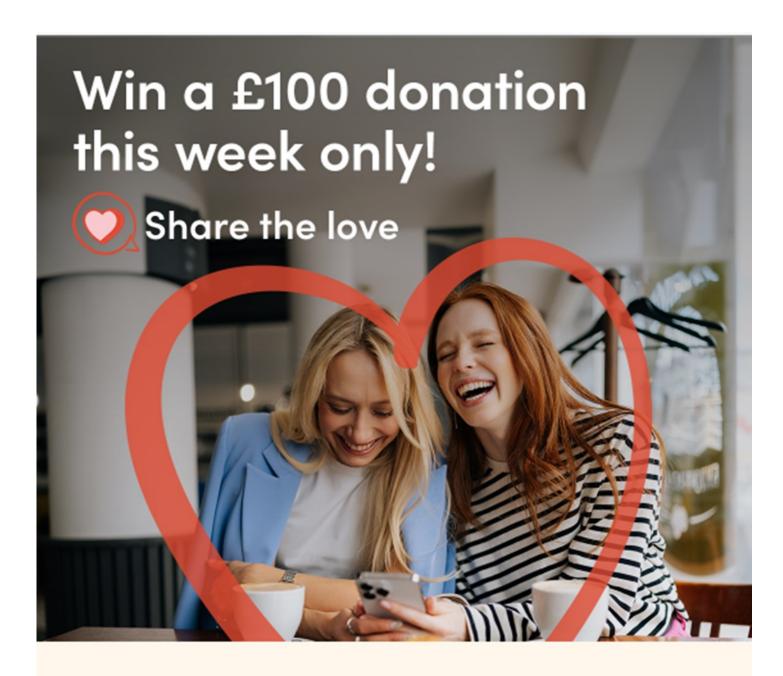
Prizes include a large Easter egg, £10 voucher for Paint & Create at Apley Farm Shop, as well as 24 chocolate hampers



Tickets cost £1

Buy tickets at PTA events at https://www.ptaevents.co.uk/friendsofredhillprimaryacademy/ or scan the QR code





This month, we're all about sharing the love!

We know how much Redhill Primary School - Priorslee means to you, so share the love this week, and you could **WIN a £100 donation for your cause\*!** 





Help us make a difference when you shop. Visit www.easyfundraising.org.uk











All of the below activities are for children with a special need or disability, who live within the Telford & Wrekin Borough and are registered with My Options.

#### Sports & Leisure

Arthog Outreach,
For young people aged 5 to 25
Session times every Saturday and school holidays are;
10:00am - 12:00pm
1:00pm - 3:00pm |
You will be able to book 1 session a day for your child.
Maximum of 2 sessions can be booked a week.
Sessions will be charged at £4 per session.

Please note some of these activities are seasonal and will change throughout the year.

#### Types of activities

- Athletics
- Badminton
- Basketball
- Climbing wall
- Dance mats
- Football
- Gokarts/adapted go-karts
- Hockey

- Interactive wall
- Martial arts
- Multi sports
- Adaptive bikes
- · Skiing and tobogganing
- Tennis
- Wheelchair sports



#### Skiing

Telford Snowboard and Ski Centre

Ski & Tubing sessions run on Wednesdays, from 16:30 to 17:30hrs

To book on, call Telford Snowboard and Ski Centre on 01952 382688 charged at £4

#### Family swim

Abraham Darby Sports and Leisure Centre

Family Swim 18:00 to 19:00hrs

Call Abraham Darby Sports and Leisure Centre on 01952 382770 - Charged at £2 for the young person and siblings and free for parents/carers.

#### Arts & Crafts

Arts & Crafts sessions for children aged 5 – 18 years of age Arthog Outreach Centre, Limekiln Way, Wellington, fortnightly. These sessions are 10:00-12:00 or 13:00-15:00 and are charged at £4 per session.



#### Club 17

Club 17 is a youth club provision specifically for young people with a disability or support needs aged 11 (year 7) to 25 years.

Club 17 staff provides supervision support to young people on a minimum 1 Staff: 5 Young Person ratio.1:1 or 2:1 support must be provided by a parent or carer.

Club 17 runs two weekly session with young people being a member at one of these two sessions:

Tuesday 6pm – 8pm Thursday 6pm – 8pm

#### My Options - Personal Assistants (PA's)

The My Options Young People's Services Team has a team of staff available to support a young person aged 5 to 25 years to access a range of provision on a 1:1 or 2:1 basis.

All young people support provided by the staff will be;

- Tailored to a young person's individual needs
- Outcome focused

Parents/carers can self-refer or be referred via a case or social worker.

All children and young people need to be registered with My Options to be able to book on to any of the above session and registration forms and risk assessments updated.

To request a registration form or for further information email <u>YPS@telford.gov.uk</u> or call
My Options on 01952 381317